

2013年度 前期		リフレクションペーパー						
学科名	生物環境化学科							
科目名	英会話 II							
科目区分	リテラシー科目	単位数	1	開講時期	後期			
必修・選択の別	必選							
担当者	マリータ.エ.カマダ							
授業の到達目標 (シラバスから)	Students can communicate in English. Students can understand basic spoken English. Students can speak basic English.							
日程と内容	9/24 Unit 7: Talking about summer vacation 9/29 Unit 7: Using past tense questions and answers 10/1 Unit 7: Talking about high school 10/13 Unit 9: Using "Could I...?", asking for permission 10/15 Unit 9: Using "Could you...?", making requests 10/22 Unit 9: Phone messages 10/29 Unit 9: Phone messages; review of asking permission and making requests 11/10 Unit 10: Inviting; accepting and refusing 11/12 Unit 10: Making plans 11/19 Unit 11: Eating in a restaurant 11/26 Unit 11: Talking about restaurants 12/3 Unit 12: Talking about health 12/10 Unit 12: Talking about health problems; giving advice 12/17 Review 1/21 Final exam 1/28 Speaking points							
成績評価基準	定期試験	50%	実技	20%	臨時試験	30%	部外評価	0%
	報告書・レポート	0%	プレゼンテーション	0%	課題	0%		
	演習	0%	計	100%				
授業到達目標の達成度	Five of the six units listed in the syllabus were studied. The students did well with the speaking and listening tasks. Telephone messages were difficult for the students, so we spent extra time on them.							
反省点	For a class with this number of students, everything was successful. The students practiced in pairs. They also did conversations with their partners in front of me. However, if there were fewer students, the class would be better because each student would have more chances to speak and be corrected. Teachers should be paid more, have classes with fewer students, and not be expected to do a lot of office work. The time spent doing office work could better be spent on improving teaching methods.							
来年度の計画	Next year the course will be taught by a different teacher.							
授業評価アンケートに対するコメント	The students understood the content and seemed satisfied. There were some very positive statements about the course.							
履修登録者数	12名	定期試験 受験者数	10名	合格者数	10名	合格率	100%	